



Worship Focus

This week, our worship focus is Listen. Inspired by Proverbs 22:17-19, we are encouraging the children to think about what it means to truly listen – not simply to hear words, but to pay attention with our ears, minds and hearts. Throughout the week, children will consider how they can listen carefully to God, their teachers, their friends and one another. We will reflect on how good listening helps us to grow in wisdom, show kindness and respect, understand others and make good choices. Our challenge is to put our listening into action by making time for others and showing through our words and actions that everyone deserves to be heard.



Celebrations

Certificates awarded w/c 21st September celebrated children who demonstrated our St Brendan's Way focus, Be Kind, alongside our Superstar Learners, who have shown a fantastic attitude towards their learning. We also celebrated children who demonstrated our virtue of the week, Love of Learning.

St Brendan's Way- Be Kind
 Class- Year 6- Theo M
 Class- Year 5- Rosie S
 Class- Year 5 and 6- Charlotte
 Class- Year 4- Kylian
 Class- Year 3- Kacper D
 Class- Year 3 and 4- Chiedozie
 Class- Year 2- Alex C
 Class- Year 1 and 2- Shaun
 Class- Year 1- Kane

Virtue- Love of Learning
 Class- Year 6- Darcey R
 Class- Year 5- Nathan
 Class- Year 5 and 6- Charlotte
 Class- Year 4- Jerome
 Class- Year 3- Cristian
 Class- Year 3 and 4- Isabella P
 Class- Year 2- Vanesa
 Class- Year 1 and 2- Eliana
 Class- Year 1- Daria C

Superstar Learner
 Class- Year 6- Isla
 Class- Year 5- Eden
 Class- Year 5 and 6- Rania
 Class- Year 4- Darcie C
 Class- Year 3- Bianca
 Class- Year 3 and 4- Darcy D
 Class- Year 2- Gracie
 Class- Year 1 and 2- Abigail
 Class- Year 1- Elis



St Brendan's Way



Recognition Board Focus

RECOGNITION BOARD FOCUS

This week we are recognising...

Active Listening

- I look at the person who is speaking and give them my full attention.
- I let others finish speaking without interrupting.
- I think about what I hear and ask questions if I need to.
- I respond in a kind and respectful way.
- I use what I have heard to make good choices.

Good listening helps us understand, builds kind relationships and helps everyone to grow.

- Be Kind
- Be Respectful
- Be Ready
- Be Safe

At break and lunchtime, children can also be recognised for living out St Brendan's Way. Blue wristbands will celebrate kindness, Green wristbands will celebrate respect.



The Week Ahead

Coming Up

- Mrs Ngwerume's Class Swimming every Friday
- School dinner's booked every week by Wednesday for following week
- Book Fair from 28th September to 1st October- 3:30pm to 3:50pm in the hall
- Year 6- Parent Meeting- SATS- Wednesday 7th October at 3:30 pm



A Little Note...

Keep up to date with what's happening at St Brendan's!

Our school calendar is available on the school website and includes the events that have been planned so far for the year, including:

- school performances
- class and celebration assemblies
- parents' evenings
- sports days
- school events and activities

We encourage parents and carers to check the calendar regularly, as new events and dates will be added throughout the year.

The calendar will be regularly updated as further events are confirmed. If we need to make a change to a date that has already been communicated to parents, we will always let you know directly.

[View our 2026/2027 School Calendar](#)

We hope the online calendar makes it easier for families to plan ahead and stay connected with everything happening at St Brendan's.

Parents' Evening will take place on Tuesday 13th October and Thursday 15th October in the school hall, from 3.40 pm to 6.30 pm.

Appointments will be available to book through Bromcom from Tuesday 29th September at 7:00pm.

Parents' Evening provides an important opportunity to meet your child's teacher and discuss their progress and development. During your appointment, you will be able to hear about your child's achievements, their progress in learning, the next steps they are working towards and key websites, linked to their learning, which they can access at home. It will also provide an opportunity for you to ask questions and discuss how we can continue to work together to support your child.

We strongly encourage all parents and carers to book an appointment for Parents' Evening and attend where possible.

Book Look

Our first Book Look will take place on Friday 9th October, after school, from 3.20 pm to 3.50 pm in your child's classroom. This is an opportunity for you to come into school, look through your child's books with them and celebrate their work ahead of Parents' Evening. You will go straight into your child's classroom at the end of the school day.



Your Feedback

Parent & Carer Survey – Extended Until Tuesday 29th September

Thank you to everyone who has already taken the time to complete our Parent and Carer Survey.

As we have received fewer responses than we had hoped, we have extended the survey deadline until Tuesday 29th September. We would really value hearing from as many of our families as possible.

The views of our parents and carers really matter. Your feedback gives us an important picture of how you and your family experience St Brendan's and helps us understand what matters most to you.

Whether your experience has been positive or there are things you feel we could do differently, we genuinely want to hear from you. Every response helps us to understand what we are doing well, where we can improve, and what we should prioritise as we continue to develop our school.

We want St Brendan's to be the very best it can be for every child and every family. To achieve that, it is essential that we listen carefully to the people who know our school from a parent and carer perspective. The more families who respond, the more meaningful and representative the feedback will be.

The survey is short and should only take a few minutes to complete. We would be incredibly grateful if you could take the time to share your honest views with us before the extended deadline of Tuesday 29th September.

[Complete the Parent & Carer Survey](#)

Thank you, as always, for your continued support and for helping us to reflect, learn and make St Brendan's the best it can be for our whole school community.

Your voice matters, and we really do want to hear from you.



Break-Time Snack Reminder

Children in EYFS and Key Stage 1 receive one free piece of fruit or vegetable each day through the National School Fruit and Vegetable Scheme.

Children in Key Stage 2 may bring fruit to eat at break time. This can be fresh or dried fruit, but it must not be tinned or sweetened.

Please remember that children should not take any other items from their packed lunch to eat at break time.

Thank you for helping us promote healthy choices across the school.

Relationships and Health Education – Parent Consultation Reminder

The Department for Education (DfE) has updated the statutory guidance for Relationships, Sex and Health Education (RSHE), which came into effect on 1 September 2026. Schools are required to have regard to this revised guidance and to review their curriculum and policies accordingly.

As part of this process, and as a Catholic school that recognises parents and carers as the first educators of their children, we are consulting with families about our Relationships and Health Education provision and our use of Life to the Full Plus.

A detailed letter has already been shared with parents and carers explaining the changes and consultation process. This is a reminder that the consultation is currently open and we would really value your views.

To take part, please:

- read the consultation letter previously shared
- access the Ten Parent Consultation Tool using the login details provided
- complete the short Parent Consultation course
- explore the relevant Life to the Full Plus resources on the Parent Portal
- complete our Parent and Carer Consultation Questionnaire by Friday 9 October
<https://forms.cloud.microsoft/e/1KDA91c1t>

The consultation provides an important opportunity for you to understand what your child will be taught, see the resources that will be used and share your views on some of the key curriculum decisions.

The consultation closes on Friday 9 October.

Thank you for taking the time to contribute and for continuing to work in partnership with us. The DfE statutory RSHE guidance confirms that the revised guidance took effect on 1 September 2026.

Worship Focus: Kindness and Understanding Bullying Behaviour

This week, we have had a particular focus during worship on kindness and the way we treat one another. We have been reminding the children that kindness is at the heart of our school community and that every child has a part to play in helping others to feel safe, valued and included.

As part of this work, we have also talked about bullying behaviours, how to recognise them and what children should do if they experience or witness them.

We explained that bullying is deliberate, hurtful behaviour that is repeated over time and often involves an imbalance of power. However, we have been very clear with the children that behaviour does not need to meet the definition of bullying for us to take it seriously. A one-off incident of unkind, hurtful or intimidating behaviour is still unacceptable and will be addressed.

During worship, we explored some of the different ways bullying behaviours can present themselves. These can include:

Physical – hitting, kicking, pushing, biting, damaging someone's belongings or taking things from them.

Verbal – name-calling, threats, repeated teasing or making cruel or hurtful comments about someone or their family.

Social – deliberately excluding someone, spreading rumours, encouraging others to be unkind or trying to turn friends against someone.

Intimidating behaviour – using looks, gestures, actions or threats to frighten, pressure or control someone.

Online – sending or sharing hurtful messages, images, posts or comments through games, apps, social media or group chats.

Prejudicial behaviour – targeting someone because of their identity, background, beliefs, appearance, disability or another personal characteristic.

Encouraging behaviour – laughing, watching, joining in, sharing harmful content or doing anything that encourages the behaviour to continue.

We have also helped the children to understand the different roles people may take when bullying behaviours occur. These include the target, ringleader, assistant, reinforcer, outsider or bystander, and defender.

A key message throughout our worship has been that the role we choose matters. Kindness is not only about what we say and do ourselves; it is also about how we respond when we see someone else being treated unkindly.

We have encouraged our children not to join in, laugh, encourage others or share harmful content. We want them to have the confidence to be a defender: to show kindness, support someone who is being targeted and seek help from a trusted adult.

Bullying and bullying behaviours are not accepted at St Brendan's. When a concern is reported, adults will listen carefully, establish what has happened and take appropriate action in line with our behaviour and anti-bullying procedures. We will support the child who has experienced the behaviour and work with everyone involved to help prevent it from happening again. Parents and carers will be involved where appropriate.

Children have also been reminded that they should always tell a trusted adult if something is happening to them or somebody else, and to keep telling until someone helps. Reporting bullying or hurtful behaviour is not "telling tales". Speaking up is the safe, kind and responsible thing to do.

All of this links closely to the St Brendan's Way:

Be Safe. Be Kind. Be Ready. Be Respectful.

Our focus on kindness does not end with this week's worship. It is something we want our children to demonstrate every day through their words, choices and actions. By working together as a school and as families, we can help every child understand their responsibility for making St Brendan's a safe, kind and respectful place for everyone.

You may wish to continue this conversation at home by asking your child:

"What can you do to show kindness if you see someone being treated unkindly?"



MOST NEEDED ITEMS...

CEREAL
TINNED SPAGHETTI IN SAUCE
TINNED SOUP
TINNED TOMATOES
PASTA SAUCE
TINNED VEGETABLES
TINNED FRUIT
TINNED CUSTARD AND RICE PUDDING
RICE
TEA
COFFEE
LONG LIFE JUICE
UHT MILK
DEODORANT
SHOWER GEL
TOOTH PASTE

On Friday 2 October, we will be celebrating Harvest together in school. Harvest is a special opportunity for us to give thanks for all that we have and, importantly, to think about how we can share with and support others in our local community. This year, we are delighted to support Corby Foodbank with our Harvest collection. Corby Foodbank provides essential food and other everyday items to local people and families experiencing difficult circumstances. Every donation, however small, can make a genuine difference when combined with the generosity of others.

Families are welcome to send donations into school throughout the week leading up to our Harvest celebration.

Corby Foodbank has identified the following items (on the left) as most needed.

Thank you, as always, for your generosity. Our Harvest collection is a wonderful opportunity for our children to see our values and Catholic faith put into action – giving thanks for what we have and showing kindness, compassion and care for our neighbours.

Harvest Festival – Saturday 3 October

Following our school Harvest celebration, Oakley Vale Community Centre is holding a special Harvest Festival in support of Corby Foodbank on Saturday 3 October. The event will bring the local community together to support families in need, with music, entertainment, community activities and free hot food available for those who need it.

📅 Saturday 3 October

🕒 11:00am–4:00pm

📍 Oakley Vale Community Centre, Butland Road, Corby



Is my child too ill for school?

A guide for parents and carers

Based on NHS advice



These common illnesses usually do NOT stop your child from coming to school

If your child has a mild illness and feels well enough, they can usually come to school.

Runny nose



Mild cough



Sore throat
(without a fever)



Mild cold



Headache



Tummy ache
(mild)



Keep your child off school for a short time

Your child can usually return when they are feeling better and:

High temperature



Keep off school until they no longer have a high temperature (38°C or above).

Diarrhoea or sickness (vomiting)



Keep off for 48 hours

Your child can return 48 hours after the last episode.

Chickenpox



Keep off school until all the spots have crusted over (usually about 5 days).

Measles



Keep off school for at least 4 days from when the rash first appeared.

Scarlet fever



Keep off school for at least 24 hours after starting antibiotics.

Other conditions

Most children can still come to school with these conditions. Treatment may be needed and in some cases they need to stay off for a short time.

Ear infection



Most children can come to school if they are well enough. They may need treatment.

Conjunctivitis



Most children can come to school. Encourage good handwashing.

Head lice



Most children can come to school. Treat at home but there is no need to keep them off.

Threadworms



Most children can come to school. Treatment is recommended for the whole household.

Slapped cheek syndrome (fifth disease)



Most children can come to school if they are well enough. It is usually a mild illness.

Ringworm



Most children can come to school. Treatment from a pharmacist is recommended.

Hay fever



Most children can come to school. Symptoms can be managed with treatment.

When to seek further advice



- If you are worried about your child's symptoms or they are not improving.
- If they have a long-term condition and you are unsure.
- Contact your GP, NHS 111 or visit www.nhs.uk for more advice.

Helping to prevent illness



Encourage good handwashing with soap and water.



Keep up to date with recommended vaccinations.



Help them get enough sleep and have a healthy diet.



Healthy children, happier learners,
brighter futures

Be Kind
Be Respectful
Be Ready
Be Safe