



St. Brendan's Catholic Primary School



Parent Code of Conduct

Presented to Governors: February 2025

Adopted by Governors: February 2025

Review date: February 2027

Our Mission Statement
‘Always treat others as you would like them to treat you’.
(Matthew Ch. 7 v 12)

1. Introduction

In the light of our School Mission Statement, we expect the highest standards of behaviour from our pupils and in turn expect that all parents will set a good example to all children and help maintain a safe, calm and respectful environment at all times.

At our school we are very proud and fortunate to have a highly dedicated and supportive community of parents, staff, governors and volunteers, working together in partnership to provide our children with the best possible education. We know that when parents and the school can work within a positive partnership, the children benefit and do better at school. We know too that for this partnership to be effective and harmonious it is vital that we maintain good relations between all involved.

Thankfully, serious relationship difficulties are rare in our school community, however schools are complex environments; everyday frustrations can sometimes cause misunderstandings. Establishing where this happens and remaining committed to resolving difficulties in a constructive manner through open and positive dialogue is essential.

As a partnership, our parents/carers will understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents/carers to participate fully in the life of our school.

1. Principal aim of this code of conduct

That all members of the school community treat each other with respect and always feel safe allowing children to progress and achieve in an atmosphere of mutual understanding.

2. Expectations

We expect parents, carers and visitors to:

- Respect the caring ethos, values and faith of our school.
- Understand that both teachers and parents need to work together for the benefit of their children.
- That parental concerns or complaints are raised and handled with mutual respect and in accordance with the school’s Complaints Procedure, which can be found on our website, or a copy can be obtained from the school office.

Our Mission Statement
‘Always treat others as you would like them to treat you’.
(Matthew Ch. 7 v 12)

- Demonstrate that all members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour.
- Parents/carers need to be mindful of discussing other children/adults in our school community with or in front of their child/children.
- Seek to clarify a child’s version of events with the school’s view in order to bring about a peaceful solution to any issue.
- Correct own child’s behaviour especially in public where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour.

Parents/carers must not display the following:

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee’s office, office area or any other area of the school grounds including sporting events.
- Use loud/or offensive language, swearing, cursing, using profane language or displaying temper.
- Damage or destroy school property.
- Make abusive or threatening e-mails or texts/voicemail/MCaS or other written communication.
- Use defamatory, offensive or derogatory comments regarding the school or any of the students/parents/staff, at the school on Facebook or other social sites.
- Use of physical aggression towards another adult or child.
- Approach someone else’s child to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).
- Smoking and consumption of alcohol or other drugs whilst on school property.
- Dogs being brought on to school premises.

Should any of the above behaviour occur on school premises the school may feel it is necessary to contact the appropriate authorities and if necessary, even ban the offending adult from entering the school grounds as explained in our Managing Aggressive Visitors policy (see section 6).

We trust that parents and carers will assist our school with the implementation of this policy and we thank you for your continuing support of the school.

3. Inappropriate use of Social Network Site

Social media websites are being used increasingly to fuel campaigns and complaints against schools, Headteachers, school staff, and in some cases other parents/students. The Governors consider the use of social media websites being used

Our Mission Statement
‘Always treat others as you would like them to treat you’.
(Matthew Ch. 7 v 12)

in this way as unacceptable and not in the best interests of the children or the whole school community. Any concerns you may have must be made through the appropriate channels by speaking to the class teacher, the Headteacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.

If any student or parent/carer of a child/ren being educated in the school is found to be posting libellous or defamatory comments on social network sites, such as, Facebook they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content, which can be posted, on the site and they provide robust mechanisms to report contact or activity which breaches this. The school will also expect that any parent/carer or student removes such content immediately.

In serious cases the school will also consider its legal options to deal with any such misuse of social networking and other sites. Additionally, and perhaps more importantly is the issue of repeated cyber bullying and the use by one child or a parent to publicly humiliate another by inappropriate social network entry. Thankfully such incidents are extremely rare.

4. If a parent/carer acts inappropriately towards a child

The parent/carer will be spoken to immediately by a member of the School Leadership Team and/or the Designated Safeguarding Lead. In line with this code of conduct and with the safeguarding policy the incident will be investigated, recorded and reported to a Head of School. Action taken will depend on the severity of the incident – this may result in the parent/carer receiving a warning letter. However, other actions could include being banned from school premises or the matter being passed to the police.

5. If a parent acts inappropriately towards a member of staff or another adult

The member of staff should report this to a member of the School Leadership Team who will carry out an investigation, record the incident and report it to the Headteacher. The offending parent/carer will be spoken to as soon as possible after the incident, if possible, and at the very least will receive a warning letter. Depending upon the severity of the incident, other actions could include, being banned from school premises, or the matter being passed to the police.

6. School Education Act

[Education Act 1996](#)

Our Mission Statement
‘Always treat others as you would like them to treat you’.
(Matthew Ch. 7 v 12)

School premises are private property; parents have been granted permission from the school to be on school premises. However, in case of abuse or threats to staff, pupils or other parents, school may ban parents/carer from entering the school grounds.

It is also an offence under section 547 of the Education Act 1996 for any person (including a parent) to cause a nuisance or disturbance on school premises. The police may be called to assist in removing the person concerned.

In imposing a ban, the following steps will be taken:

- The parent/carer will be informed, in writing, that she/he is banned from the premises, subject to review, and what will happen if the ban is breached, e.g. police involvement or an injunction application may follow.
- Where an assault has led to a ban, a statement indicating that the matter has been reported to OLICAT Academies Trust Board, and the police will be included.
- The chair of governors will be informed of the ban. If an adult receives a ban from the school premises, they can exercise their right of appeal by writing to the Chair of Governors.
- Where appropriate, arrangements for pupils being delivered to, and collected from the school gate will be clarified.

We would expect that parents would make all persons responsible for collecting children aware of this policy.

Depending upon the circumstances of the individual incident, these procedures may be amended at the discretion of the Headteacher at any time.