



# St. Bernadette's Class

Autumn Term 2023

Dear Parent,

Welcome to Year 3 and 4. I hope you have all had a wonderful summer break. This year your child will have many new and exciting experiences to support them with their learning journey. I have detailed some of the things that your child will be working on during the Autumn Term.

## English

We will begin our English by looking at Poetry writing. We will be exploring features of specific poems and using these as a model for our own writing. Following this, we will be looking at descriptive writing, which will be linked to our Ancient Greece theme, where the children will use adjectives for description as well as time, place and reason adverbials to extend their sentences. Our non-fiction lessons will again use our theme to look at discussion writing, where the children will use varied punctuation to create questions and further discussion points around Greek myths and monsters. Alongside our lessons the children will look at a variety of grammatical features through reading and writing as well as spellings based around the expected level for 3 and 4. Our reading lessons will take place daily, where the children will learn the text as a class working on fluency and prosody, continuing on to examine the features of the text and asking and answering questions to deepen their comprehension and understanding.

Reading books – over the next few weeks your child will bring a school reading book home to read. I would encourage you to spend time supporting your child with their reading and sharing as many texts as you can with them. This can be through shared reading as well as the child reading to you independently, it really helps when children have an adult to model how a text should sound so we do encourage shared reading as much as possible.

## RE

### People

In our first topic of 'Domestic Church' we will explore the Church and what it means as 'the family of God' The topic will explore the truth that Jesus had a natural family with real people with names and a history.

The second topic of 'Baptism and Confirmation' we will recognise our lives are marked by many different experiences of being welcomed into new situations and groups. Through this we will explore how these sacraments support us in our journey with God.

We will also explore the topic 'Advent/Christmas' where the children will gain a deeper understanding of the events which lead up to this significant event in the Christian calendar.



## Maths

We will be looking at place value of numbers to 1,000 and using practical resources to investigate and understand sequences and patterns. We will be learning our times table regularly to encourage fluency as this is pivotal in the children's learning as they progress on to understanding other elements of maths such as equivalent fractions and division facts. Practising at home with times tables through song and repetition and help with embedding this core skill. Super Movers have some excellent active maths song to dance videos available through BBC which your child may find engaging. Following on from numbers to 1,000, the children will then work on addition and subtraction skills using practical resources building up their concrete understanding before moving on to a formal written method. The term will then conclude with multiplication and division where again the children will be encouraged to demonstrate their understanding of these using practical resources before moving on to formal written methods.



## Science

In Science we will be looking at living things and their habitats. The children will learn about the seven processes of life then continuing on to learn about sorting and classifying animals and living things based of key features and the environment they are found. In addition to this, to the children will also look at how our environment is changing and it's impact on animals and living things.

## P.E

In PE, the children will be using skills of coordination in floor movements and patterns, to complete games and activities such as Balloon Balance and Matching Pairs. The children will also be learning how to use their skills learnt in games such as football and tag rugby. PE lessons will be on **Tuesday** (outdoor) and **Thursday** (indoor). However, please ensure your child **wears their PE kit in school on these days, and all jewellery is removed**

## Music

In music this term the children will be exploring the music of Asia, where they will be looking at Pentatonic Scales. Following this and leading up to the end of the Autumn term, the children will be learning Christmas Carols through the exploration of singing Games. The children will also begin to learn (Year 3) or continue to learn (Year 4) to play the recorder, this will include how to hold and care for their instrument, as well as introducing tunes learnt by ear and from notation.

## Spanish

This term we will enjoy listening, reading, writing and speaking in Spanish. We will listen and respond to familiar spoken words, phrases and sentences and communicate with others using these words, phrases and sentences. We will have the opportunity to learn about the months of the year, the school and objects within the classroom.

## Who am I?

This is our focus for this term and will incorporate history, geography, art and D.T. We will discover key information about Romans around the world with a specific focus on **Europe**.

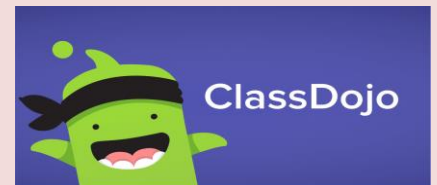
We will learn about countries in Europe, explore physical and human characteristics and look at the impact that the Ancient Greeks had on Europe and the world.



### Class Dojo

Please make sure you are signed up to our Class Dojo as this will be the main way I will communicate with you.

Many thanks



## Further news

### Tissues

Can you please donate one box of tissues to help us get through our coughs and colds? Thank you.



### Snack Time

Please ensure you provide your child with a healthy snack for their break. In addition to this, please give your child a bottle of water each day so that they can drink whenever they feel thirsty.

### School Uniform

I cannot stress enough the importance of making sure that your child's uniform is labelled clearly with their name. Some items of uniform can be misplaced and it is much easier to locate and return them to their owner if they have a name on them. Thank you

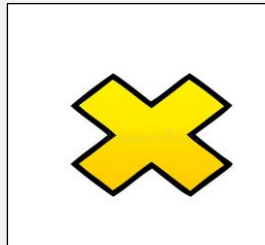
## Homework

### Reading Books

I would encourage you to support your child with their reading through hearing them read as often as possible and asking them to summarise what they have read. Please sign and date their reading log. Thank you.

### Times Tables

We will be focusing on the 2s, 3s, 4s and 8 times tables. Please encourage your child to learn them to aid their Math's skills.



I hope that you have found this newsletter helpful. If you have any questions, please do not hesitate to contact me on Class Dojo.

Thank you for your support,

Miss O'Neill



## PSHE Year 3 & 4

### Health & Well-being

This term in PSHE we will be looking at health & well-being. The key question being:

### What strengths, skills and interests do we have?

Self-esteem: self-worth; personal qualities; goal setting; managing set-backs.

## Websites

### Spanish

[www.youtube.com/watch?v=1g9Lgo9hH0](https://www.youtube.com/watch?v=1g9Lgo9hH0)  
Computing

[www.bbc.co.uk/schools/0/computing](http://www.bbc.co.uk/schools/0/computing)

### Times tables

[www.topmarks.co.uk/maths-games/7-11-years/times-tables](http://www.topmarks.co.uk/maths-games/7-11-years/times-tables)

### APPs

#### IXL

Times table Rockstar's  
10 minutes a day times tables-DK

Sing your times tables with  
Percy Parker  
Daily ten  
BrainPOP UK