



St. Therese's Class Newsletter



It is so lovely to see all of the children settling in really well over the last couple of days. They have been wonderful with lots of smiling faces.

Religious Education

Our RE Topics for this term are:

Families: Your child will think about why we have a family and who is in their family. We will look at God's love and care for everyone introducing the children to psalms.

Belonging: Your child will learn about what it means to belong. We will focus on how we belong in God's family concentrating on religious stories.

Waiting: Your child will learn about Advent, we will look at what Advent is and how this is a special time preparing in hope for Jesus. We will look at the Advent Wreath and Nativity.



English

This term, your child will continue to have a daily phonics lesson which is broken into two parts; the learning and revision of sounds and then applying their sound knowledge to reading books. We will be focussing on learning two and three letter sounds in order to read these quickly in real and pseudo words. When reading books your child will answer questions and find evidence in the text with the support of their partner to ensure they can understand text. Alongside this we will continue to foster a love of reading by sending home reading for pleasure books chosen by your child, taking part in reading buddies, recommending books to our friends and daily story time. We are also introducing a Book Club for KS1 this year on a Friday afternoon. This will give the children the opportunity to enjoy books, share them with friends and find common interests and give recommendations. We hope this will really promote a love of reading.



Writing

This term, your child will write for a range of purposes; including poems, stories and non-fiction. We will begin by looking at shape poems and adventure stories. This is to support the children to write visual poetry and develop their descriptive writing, in both shorter and longer texts.

As the term progresses, your child will learn how to write a range of non-fiction pieces, utilising research skills. Alongside this, we will also be continuing to focus on spelling accuracy through daily practice, which can be supported by practising your weekly spellings at home and forming sentences accurately.

We will continue to focus on improving our sentences and punctuation, alongside our work on grammar.

Maths

In Maths, our learning will be focused on place value. We will learn how to identify what each numeral represents using tens and ones, order numbers and compare numbers. We will then move onto addition and subtraction and look at various strategies on how to solve reasoning problems. Counting is implemented in every lesson and we are aiming to count to 50/100 forwards and backwards. We will then look at counting in 2s, 5s and 10s confidently. Children will continue to access a range of resources to support their learning. Our Maths lessons are split into two parts, with a break in-between. The first part children learn through practical methods and the second is an opportunity for the children to deepen their understanding.



Science



During this term, we will focus on 'Seasonal Changes' and 'Living things and their Habitats'. During seasonal changes your child will learn about the weather and the different ways weather can be monitored. We will also spend time outside in order to observe physical changes. We will then move onto our Living things and their Habitats topic where we will be carrying out a number of investigations, explore various habitats and look into food chains. The children will also have the opportunity to research Liz Bonnin a French Scientist.

Foundation Subjects

Who am I?

This term, we will be learning about Famous Explorers. The children will be looking at the life of significant individuals in the past who have contributed to national and international achievements. These will include Christopher Columbus and Neil Armstrong.



Music

In music this term we will be developing our love of music by exploring sounds through 'The Magic of Reggae'.

We will then move onto exploring music from other cultures from around the world.



PE

Please remember to **come into school in your PE kit on...**

Monday & Thursday

Tracksuit / shorts

Trainers

T-Shirt

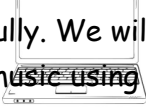
Please label hooded jackets.

Please do not wear jewellery.



COMPUTING

This term we will start by looking at how to use technology safely and respectfully. We will then create our own music using media. We will learn how to use technology purposefully to create, organise, store, manipulate and retrieve digital content.



PSHE

Your child will start by focusing on the school/classroom rules. They will be identifying learning behaviours they need in all lessons and be able to understand they make choices about their own behaviour. We will then look at relationships identifying what is the same and what is different about us, ourselves and others; recognising similarities and differences; individuality and our bodies.



Helping at home

You can help to support your child's learning by:

- Listening to them reading and filling in the reading record.
- Encourage them to read for pleasure completing the reading passport.
- Counting to 100 forwards and backwards starting and stopping at different numbers.
- Practise phonic sounds and spellings.
- Find opportunities to encourage your child to share story maps that we are learning in class.

If you could please provide a box of tissues for the children to use that would be appreciated.

Thank-you for taking the time to read our class newsletter.

Mrs King

Prayer for Family

Heavenly Father, in You, my family

is in good hands.

I pray for Your wonderful blessing upon them

And for each one to feel Your presence, Strength and love.

In Jesus' name.

Amen

