

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

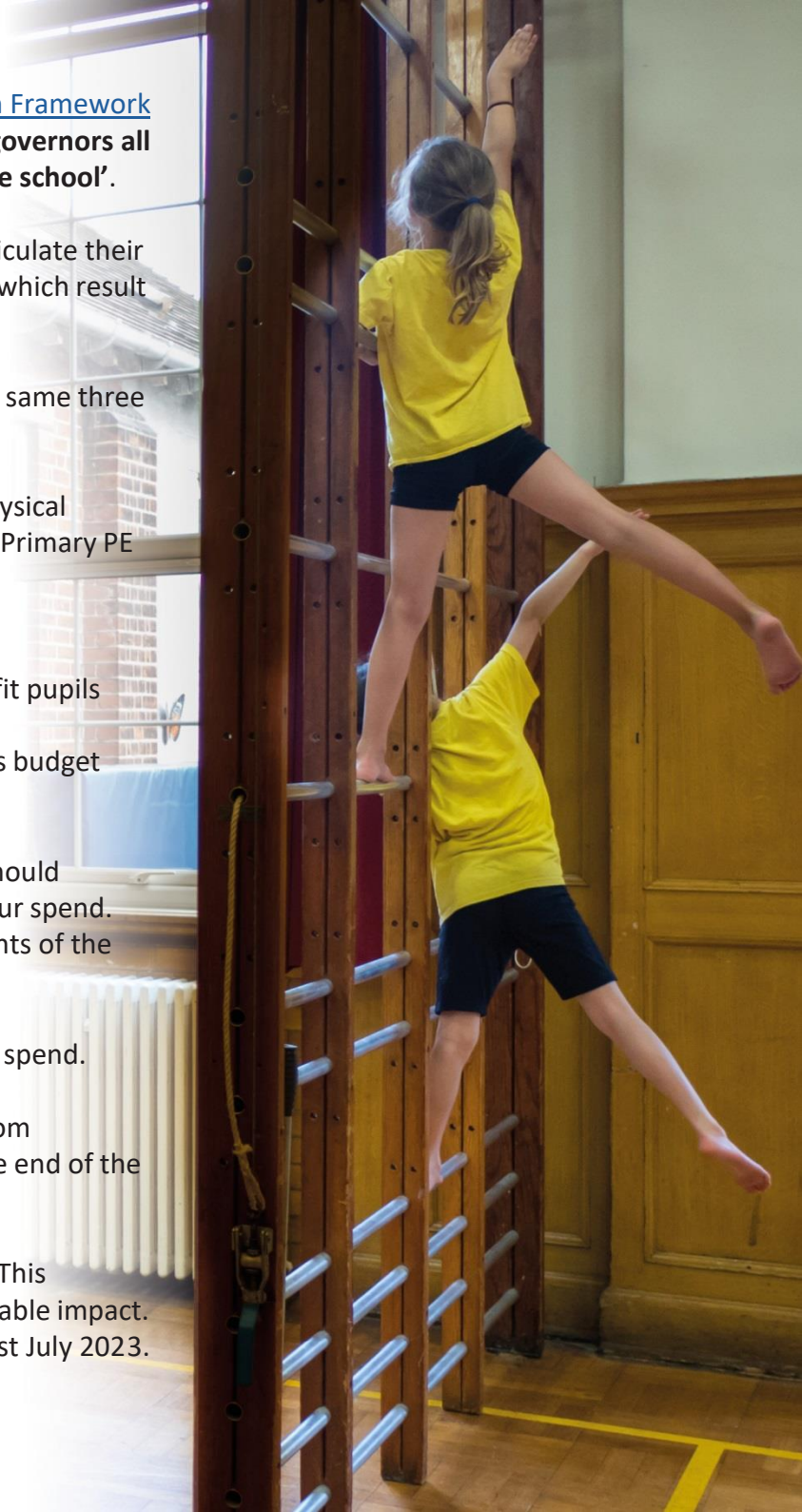
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2023** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Engagement within competitions</li> <li>- Children's positive outlook on PE and school sports</li> <li>- Swimming achievement on an upward trajectory</li> <li>- Progressive PE lessons – consistent using Real PE</li> <li>- Links with COTSSP – various competitions and engagement</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>- Cross-curricular activity</li> <li>- Active break/lunch times for all</li> <li>- Continued improvement of swimming outcomes</li> <li>- New staff to be trained on Real PE</li> <li>- New PE lead to lead subject across school with confidence</li> <li>- Improved attitude to health – foods, cooking club, lifestyle</li> </ul>

Did you carry forward an underspend from 2021-22 academic year into the current academic year?

**YES/NO**

**Total amount carried forward from 2021/2022      £9,000**  
**+ Total amount for this academic year 2022/2023    £18,000**  
**= Total to be spent by 31st July 2022                    £27,000** Amount Spent (shown in statement): £17,570 Carry forward to 23/24 = £9,430

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p>	<p>Yes. Weekly swimming lessons take place in Y6 for all children for two terms of the year. Two teachers attend who have attended swimming training as well as two qualified, external coaches. Catch-up can be offered in Summer term for those who are not at required standard.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.</p>	<p>56% 89% could swim 10 metres competently using a range of strokes.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>26%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>Water level safety 2 completed by 100% 48% of cohort able to complete up to safety level 3 in water</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/<b>No</b></p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Date Updated: July 2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Improve the physical literacy of pupils through sustainable opportunities so that it impact positively on the development of competencies across a range of sports.	Create outdoor spaces that promote the core skills of balance and control and the fundamental movement skills of: co-ordination	£6,150	Building of rock-climbing that is age-level appropriate ensures all children in school can access. Improve writing attainment as core gross skills improve leading to better fine-motor skills for all. Increase in core strength. Higher levels of engagement and movement for all during breaks/lunches/intervention.	Comes with 2 year warranty, been built to withstand weather elements, to be checked yearly for any signs of wear and small improvements made to it is sustainable and lasts.
Replenish equipment – ensuring there is enough equipment for staff to deliver high-quality PE lessons.  Also purchase of brand-new equipment of different sports to improve cultural capital and introduce children e.g. curling, archery, gymnastics frames	Equipment audit. Replace equipment where necessary. Extra equipment purchased to be used for PE lessons and break/lunch times. Storage also purchased to ensure sustainability of equipment. Gymnastics equipment purchased to increase and improve Gym lessons within PE.	£6,500	Increased physical activity for all children. Wider variety of sports and games able to be made accessible for all.	Equipment to be looked after and maintained. Storage purchased to ensure all equipment is accounted for, looked after and stored correctly.
				Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the Oracy of boys and vulnerable pupils so that they are better able to express themselves and their learning in PE and across the wider curriculum.	Integrate physical activity in wider curriculum provision that identifies opportunity for activity that promotes exploratory talk as part of the development of physical activity. Time out for PE lead to monitor and drive this.	£200	During PE lessons the expectations for oracy remain the same as all other lessons within the school. Children can articulate their ideas for sporting activities and their feelings when participating in competitions interschool or externally	Children can articulate their ideas for sporting activities and their feelings when participating in competitions interschool or externally
Corby Oundle & Thrapston School Sports Partnership Membership to support Subject lead and to ensure participation in wider sporting activities	Training for staff if necessary. Development sports for children – broadening range of sports offered. Increased participation in sports – reallife and virtual. Training of young leaders.	£3,495	Increasing physical activity for all children. Staff feel confident and competent to teach PE. Development of children as leaders. Participation in competitive sport. Exposure to different sporting activities e.g. archery	Participation in competitive sport. Exposure to different sporting activities e.g. archery
Access to Real PE Jasmin platform for all children	Staff meeting to introduce new staff. Support offered by Subject Leader if anyone needs any more guidance.	£495	Fluid lessons for all pupils. Appropriate level of assessment for all pupils. Confident teachers in all areas of PE – including dance and gymnastics. Access to home learning for all pupils. Assessment and CPD opportunities.	Jasmin platform can be repeated year after year and is a tool to be shared with all staff and pupils. Higher attainment in PE for all children. Increased engagement and enjoyment in PE for all.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
(Repeated from KI 2) Access to Real PE Jasmin platform for all children	Staff meeting to introduce new staff. Support offered by Subject Leader if anyone needs any more guidance.	£495	Fluid lessons for all pupils. Appropriate level of assessment for all pupils. Confident teachers in all areas of PE – including dance and gymnastics. Access to home learning for all pupils. Assessment and CPD opportunities.	Jasmin platform can be repeated year after year and is a tool to be shared with all staff and pupils. Higher attainment in PE for all children. Increased engagement and enjoyment in PE for all.
AfPE Health and Safety course 2023 for PE subject leader to ensure we comply with all regulations both in and out of school.	Content shared by PE SL to SLT and any advice acted upon.	£85 £45 – new addition of AfPE ‘Safe Practice’ handbook	Awareness of most recent safety regulations to ensure all are being followed. Any updates shared with SLT and relevant staff to ensure upmost safety measures for all.	To monitor all regulations and be aware of any changes. To book new PE lead on to course for next academic lead.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improved activity levels and communication skills of all pupils, plus increased cultural capital partaking in and enjoying different sports.	Create outdoor spaces that promote the core skills of balance and control and the fundamental movement skills of: running, jumping, co-ordination, catching, striking	£600.00	Introduction of table tennis table to encourage team-work, tactical sport, communication skills, activity for all during breaks/lunches.	Weather-proof table with protector. To be kept indoors during winter months to ensure durability and sustainability for further years.

<p>(Also mentioned in KI 1)  Replenish equipment – ensuring there is enough equipment for staff to deliver high-quality PE lessons.</p> <p>Also purchase of brand-new equipment of different sports to improve cultural capital and introduce children e.g. curling, archery, gymnastics frames</p>	<p>Equipment audit. Replace equipment where necessary. Extra equipment purchased to be used for PE lessons and break/lunch times. Storage also purchased to ensure sustainability of equipment. Gymnastics equipment purchased to increase and improve Gym lessons within PE.</p>	<p>£6,500</p>	<p>Increased physical activity for all children. Wider variety of sports and games able to be made accessible for all.</p>	<p>Equipment to be looked after and maintained. Storage purchased to ensure all equipment is accounted for, looked after and stored correctly.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure attendance at sporting activities and events are not reduced due to financial implications.	Transport for attending competitions Supply cover costs for staff to attend sporting competitions	£1500	Non-participation at events due to cost are eliminated and staff can support competitive activities with no negative impact on their class	Planned participation on sporting competitions and events should be increased each year.

Signed off by	
Head Teacher:	
Date:	July 2023
Subject Leader:	Jen McAuley
Date:	July 2023
Governor:	
Date:	July 2023