



EYFS – Advent Term 2023



Amazing Me!

Welcome to the Advent Term EYFS Newsletter full of reminders and the latest information about the exciting adventures we will be having in Green Class and Red Class from now until the end of the Advent Term at Christmas. We are extremely excited about the next term as we watch your amazing children progress and develop in all areas of their development both socially and academically. Please take time to share the attached prayer with your family at home.

Please do talk to us about any worries or concerns you may have, either in person at the end of the day, or contact us by using Class Dojo or by phoning the office. Please also share any progress and celebrations with us too. We love seeing the children's home learning and the children enjoy sharing it with each other too.

Thank you.

Religious Education, Collective Worship and Catholic Social Teaching

- In our Religious Education teaching and learning this term we will be learning all about 'Creation and Covenant.'
- Our Collective Worship will be focusing on the values of 'Respect,' 'Thankfulness,' 'Hope' and 'Patience.'
- Catholic Social Teaching will focus on 'The dignity of the Human Person,' 'Family and Community' and 'Stewardship.'

Phonics



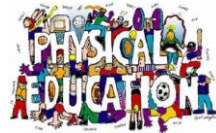
The firm foundations for reading are established through high quality, daily phonics teaching. We use the validated and very successful phonics programme, Read Write Inc. Children are taught through a well-structured daily teaching sequence; they learn the grapheme phoneme correspondences, how to blend phonemes into spoken words, write letters with correct formation and accurately segment phonemes into graphemes. Phonics teaching and learning will start very early in September.



Reading

We prioritise reading because we believe it is an essential skill for building life-long learners who can succeed in society. Reading has astonishing benefits for children. Children who read or are read to daily develop strong, emotional relationships, have increased vocabulary development and foster curiosity and imagination skills. This is why we ask families to support their child by reading together for 20 minutes a day.

PE



PE will be on Monday.

The children will need to wear their PE clothes to school on their specific PE day. **PE clothes need to comprise of plain dark blue or black bottoms, these can be shorts, joggers or leggings, with a plain blue t-shirt and plimsolls or trainers.**

Children need to have **long hair tied up** and **earrings removed** for health and safety reasons on PE days. If your child isn't wearing suitable clothing or footwear or they still have their earrings in then they may not be able to participate in the lesson.

Maths



The objective for the mathematical teaching and learning within the Early Years is to ensure that all children develop firm mathematical foundations in a way that is engaging, and appropriate for their age. Exploration and play using real objects and familiar objects alongside short discrete teaching sessions enable the children to develop their fascination and curiosity. We use key questions to develop mathematical thinking and the use of the correct mathematical vocabulary is vital.

Forest School

Forest School is compulsory and will be on a Thursday afternoon. Please ensure that your child has the appropriate kit with them on this day. This includes:

- Wellies and suitable coats
- Waterproofs-tops and bottoms or a puddle suit
- Old, warm clothes
- Sun hats and sun cream or on wet days spare socks
- Trainers to change into afterwards
- Spare clothes including socks
- Long hair **must** be tied back

Ensuring that all children have this kit with them will maximise the time that they are learning outside.

What will we be learning about in EYFS this term?

Religious Education

Throughout this term our Religious Education teaching and learning will be about 'Creation and Covenant.' Our first learning will be to know that God made our world. Then we will learn that God made us all. We will then learn that God loves us and that we are all part of a family. Knowing that we are all invited to be part of God's family and that we enter God's family the Church through Baptism. Learning that we should look after ourselves and each other is the next part of our Religious Education for this term.

How you can help...

- Talk about the people who are in your family
- Share experiences of baptism
- Think about ways to help others

Personal, Social and Emotional Development

Throughout this term we will be working with the children to help them see themselves as valuable individuals. We will be learning how to build constructive and respectful relationships with each other and we will be thinking about our own personal hygiene as we develop how to manage our own personal needs more independently.

How you can help...

- Encourage an increasing independence from your child in putting coats and shoes on, getting dressed and undressed and looking after their own belongings
- Ask your child questions about the best thing that has happened today for them

Communication and Language

Throughout this term we will be learning to follow simple verbal instructions. We will be encouraging the children to listen to stories and poems and to join in during carpet times, story times and singing times. We will be encouraging talking to others in a range of different contexts and taking it in turns with their friends as well as the familiar adults in the class. Speaking in full sentences will also be reinforced this term.

How you can help...

- Talk about new words and vocabulary at home that the children may not have come across before
- Share stories, poems and songs together
- Talk in full sentences with your child

Physical Development

Throughout this term we will be learning and practising to balance as well as climbing apparatus in the outside learning areas. We will be learning and practicing how to skip, hop and stand on one leg, use our large muscles to make movements and learn some new outdoor and playground games. We will be using one handed tools and equipment, developing a comfortable grip with good control when holding pencils and pens and will learn to make healthy choices about food, drink, activity and tooth brushing.

How you can help...

- Help the children to use a knife and fork.
- Challenge the children to balance.

Literacy

Throughout this term we will be learning to hear and say initial sounds in words, say the sound for taught letters and orally blend and segment words. We will be introducing writing and mark making resources and encouraging independence. We will be writing initial sounds and learning how to write them correctly.

How you can help...

- Encourage mark making and name writing
- Support your child to accurately write the letters we have practised together at school

Mathematical Development

Throughout this term we will learn to count objects, actions and sounds. We will learn to subitise (say how many there are without counting them like on a dice when playing a game.) We will begin to compare numbers using the accurate mathematical vocabulary of more, less and fewer.

How you can help...

- Look out for numbers and shapes as you walk to school
- Play games using a dice
- Talk about shapes in everyday life

Understanding the World

Throughout this term we will be identifying and recognising the name of the town that we live in, talking about the local and daily weather changes and exploring and talking about the forces they can feel e.g. pushes and pulls. We will be talking about OUR family and familiar adults in school. We will be talking about changes that have happened to them throughout their life and what they can see in pictures of the past.

How you can help...

- Explore forces in everyday experiences e.g. push the door shut, pull the fridge open

Expressive Arts and Design

Throughout this term we will be exploring art materials and developing our own ideas for our art. We will be using our imagination to role play and create small world play. We will also be learning nursery rhymes and songs to sing as well as making up our own songs.

How you can help...

- Encourage mark making, drawing and art work using a variety of resources both inside and outside
- Sing nursery rhymes and songs together with your child



Prayer for Family

*Heavenly Father, in You, my family
is in good hands.*

*I pray for Your wonderful blessing upon them
And for each one to feel Your presence,
Strength and love.*

In Jesus' name.

Amen

