

### Physical Development

Balance and ride  
Climb apparatus  
Jump safely from a piece of equipment.  
Skip, hop, stand on one leg  
Use large muscle movements  
Learn playground games  
Use large construction to build  
Use one handed tools and equipment  
Develop a comfortable tripod grip with good control when holding pens/pencils.  
Learn how to use a knife and fork (modelling, role play opportunities)  
Develop independence putting on own coat and doing up zip.  
Become independent meeting their own care needs. (Explicit teaching of hand washing, toileting and eating etc.)  
Make healthy choices about food, drink, activity and tooth brushing.

### Literacy

Listen carefully and understand why listening is important.  
Join in at carpet times/story times.  
Retell stories using role play and small world resources  
Predict what might happen next in a story.  
**RWI end of Aut 1: Read single-letter Set 1 sounds (Teach Set 1 as a whole class to begin)**  
Identify alliteration  
Identify syllables  
Introduce rhyme  
Hear and say initial sounds.  
Say the sound for taught letters.  
Orally blend and segment words.  
Write their name.  
Say the initial sounds in words.  
Orally segment single sound CVC words e.g. c-a-t.  
Write some initial sounds and words/captions  
Write some lower-case letters correctly.  
T4W Use story language and begin to orally retell stories.

### PSED

Become engrossed in an activity and find it difficult to switch attention to another task.  
Focus attention for a short whole class group teaching session, e.g. phonics.  
Ask for help if need they need it.  
See themselves as a valuable individual  
Wash hands without reminders.  
Use the toilet independently.  
Know when to ask for help.  
Interact with a variety of children and is building good relationships with adults and other children.  
Express likes/dislikes.

### Religious Education

‘Creation and Covenant.’  
Know that God created our world.  
Know that God made me.  
Know that God loves me and I am part of a family.  
Know that we are all invited to be part of God’s family.  
Know we should look after ourselves and each other.  
Know we should look after God’s world.

### Mathematics

Count objects, actions and sounds.  
Subitise.  
Link the number symbol (numeral) with its cardinal number value.  
Begin to count objects accurately to 10 using one to one correspondence.  
Understand the ‘one more than/one less than’ relationship between consecutive numbers.

## Advent Term 1 Amazing Me!

### Communication and Language

Follow simple instructions  
Join in at carpet times/story times.  
Contributes relevant comments in discussions.  
Talk to others and take it in turns to speak.  
Express a point of view.  
Use talk to communicate needs  
Use talk to share what they think.  
Use speech as a way of starting to express themselves.

### Understanding the World

Identify and recognise the name of the town that they live in. Talk about local and daily weather changes in the town that they live in.  
Explore and describe what they can see, hear, feel and smell outside.  
Talk about forces they can feel e.g. push, pull  
Talk about their family and people in the community and their roles.  
Talk about changes that have happened to them throughout their life.  
Talk about what they can see in pictures of the past.

### Expressive Art and Design

Start to join materials together.  
Explore art materials and colour mixing freely.  
Develop their own ideas for art and start to talk about them (with adult support)  
Start to develop their own stories linked to what they know through role & small world play.  
Use scissors and one-handed tools to create art safely and more accurately.  
Use their imagination in play to help them role play and create small world set ups.  
Remember most of a song to sing.  
Make up own “silly” songs.  
Start to match the melody and pitch of others.  
Experiments with a variety of percussion instruments

**Quality Texts**

Grandpa – John Burningham;

Owl Babies – Martin Waddell;

Wanted: The Perfect Pet – Fiona Robertson

Lost and Found – Oliver Jeffers;

A Great Big Cuddle: Poems for the Very Young – Michael Rosen and Chris Riddell;

Everywhere Bear

Goldilocks and the Three Bears

A Pair of Socks A Pair of Socks - Flip eBook Pages 1-32 | AnyFlip

Rosy Red by James Allan Hermanson

Share a Shell

**Visits and visitors**

**None this term**

What worked well?

Even better if...