

### EYFS Long Term Plan-Expressive Art and Design

	<b>ELGs- Creating with Materials</b> <ul style="list-style-type: none"> <li>• Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> <li>• Share their creations, explaining the process they have used.</li> <li>• Make use of props and materials when role playing characters in narratives and stories.</li> </ul>			<b>ELGs- Being Imaginative and Expressive</b> <ul style="list-style-type: none"> <li>• Invent, adapt and recount narratives and stories with peers and their teacher.</li> <li>• Sing a range of well-known nursery rhymes and songs.</li> <li>• Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.</li> </ul>		
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>School BIG Question</b>	<b>Who Am I?</b>		<b>What is my heritage and culture?</b>		<b>Local History/Geography study</b>	
<b>Year Group Line of Enquiry</b>	<b>Amazing Me!</b>	<b>Let's Celebrate!</b>	<b>People Who Help Us</b>	<b>Ready, Steady, Grow!</b>	<b>Under the sea</b>	<b>Down on the Farm</b>
<b>Quality Text</b>	Grandpa – John Burningham; Owl Babies – Martin Waddell; Wanted: The Perfect Pet – Fiona Robertson Lost and Found – Oliver Jeffers; A Great Big Cuddle: Poems for the Very Young – Michael Rosen and Chris Riddell;	Non-fiction texts about Divali, hannukah, bonfire night, advent, Christmas Binny's Diwali by Thrity Umrigar & Nidhi Chanani	The Three Little Pigs-Trad. What do people do all day? – Richard Scarry  A Place called Home – Kate Baker I Love Chinese New Year Eva Wong Nava & Li Xin	Jack and the Beanstalk The Very Hungry Caterpillar The little Red Hen-Trad Where food comes from: Seeds to Bread by Sarah Ridley	Rainbow Fish Pirates Love Underpants Michael Recycle – Ellie Bethel Harry saves the Ocean – Sylva Fae	Farmer Duck What the ladybird heard The Pig in the Pond by Martin Waddell and Jill Barton
<b>Visits and visitors</b>	None this term	<ul style="list-style-type: none"> <li>• Visit - to the church (no cost)</li> <li>• Visit – Corby library and theatre visit, Gruffalo's Child (5/10) Or pantomime. (cost)</li> </ul> <p>Visitor from school community to talk about Diwali? (no cost)</p>	<ul style="list-style-type: none"> <li>• Visitors- Police, Fire service, dentist, (no cost)</li> <li>• Visitor from school community to talk about Chinese New Year? (no cost)</li> </ul>	<ul style="list-style-type: none"> <li>• Visit- Stratford Butterfly Farm (cost)</li> </ul>	Princess/mermaid and Pirate Experience Day in school (no cost)	Visit – Farm (West Lodge) (cost)

Expressive Art and Design

			This term or next term - Visit - Kingswood (cost)			
<b>Creating with Materials</b>	<p>During the <b>Autumn</b> term children will learn to:</p> <ul style="list-style-type: none"> <li>-Start to join materials together.</li> <li>-Explore art materials and colour mixing freely.</li> <li>-Develop their own ideas for art and start to talk about them (with adult support)</li> <li>-Start to develop their own stories linked to what they know through role &amp; small world play.</li> <li>-Use scissors and one-handed tools to create art safely and more accurately.</li> </ul>	<p>During the <b>Autumn</b> term children will learn to:</p> <ul style="list-style-type: none"> <li>-Select and use various tools for artwork and design e.g. playdough tools.</li> <li>-Select their own art and design materials to create with.</li> <li>-Tell others what their artwork is and signal key parts.</li> <li>-Start to recreate familiar stories (with adult support).</li> <li>-Use scissors and one-handed tools to create art safely and more accurately.</li> </ul>	<p>During the <b>Spring</b> term children will learn to:</p> <ul style="list-style-type: none"> <li>-Talk about their artwork or designs- linked to some of the materials/ techniques they have used.</li> <li>-Use materials and props to retell stories and create imaginary situations linked to what they know.</li> <li>-Mixes colours to produce different shades.</li> </ul>	<p>During the <b>Spring</b> term children will learn to:</p> <ul style="list-style-type: none"> <li>-Combine different materials and techniques e.g. collage, paint, crayon, clay to join and create art.</li> <li>-Talk about their artwork or designs- linked to some of the materials/ techniques they have used.</li> <li>-Use materials and props to retell stories and create imaginary situations linked to what they know.</li> <li>-Mixes colours to produce different shades.</li> </ul>	<p>During the <b>Summer</b> term children will learn to:</p> <ul style="list-style-type: none"> <li>-Safely use tools e.g. scissors</li> <li>-Explore using materials and techniques.</li> <li>-Design art/ a product thinking about colour, texture and function.</li> <li>-Explain what I have made.</li> <li>-Talk about how I made it.</li> </ul>	<p>During the <b>Summer</b> term children will learn to:</p> <ul style="list-style-type: none"> <li>-Use props and materials when they are role playing familiar stories.</li> <li>-Safely use tools e.g. scissors</li> <li>-Explore using materials and techniques.</li> <li>-Design art/ a product thinking about colour, texture and function.</li> <li>-Explain what I have made.</li> <li>-Talk about how I made it.</li> </ul>

Expressive Art and Design

<p><b>Being Imaginative and Expressive</b></p>	<ul style="list-style-type: none"> <li>-Use their imagination in play to help them role play and create small world set ups.</li> <li>-Remember most of a song to sing.</li> <li>-Make up own "silly" songs.</li> <li>-Start to match the melody and pitch of others.</li> <li>-Experiments with a variety of percussion instruments.</li> </ul>	<ul style="list-style-type: none"> <li>-Sing familiar songs.</li> <li>-Recount and retell familiar stories with their friends and adults (small world/ role play).</li> <li>-Role play imaginary scenarios linked to experiences.</li> <li>-Listen and respond to sounds and music.</li> <li>-Rehearse for, and perform in, the nativity play.</li> </ul>	<ul style="list-style-type: none"> <li>-Adapt well known stories and narratives and small world/ role play them with others.</li> <li>-Use what they know and have read to help create own stories.</li> <li>-Sing well known songs in a group or alone and match the pitch and melody.</li> <li>-Listen carefully to music and start to move to it.</li> </ul>	<ul style="list-style-type: none"> <li>-Adapt well known stories and narratives and small world/ role play them with others.</li> <li>-Use what they know and have read to help create own stories.</li> <li>-Sing well known songs in a group or alone and match the pitch and melody.</li> <li>-Listen carefully to music and start to move to it.</li> <li>-Use instruments to compose own music</li> </ul>	<ul style="list-style-type: none"> <li>-Adapt and recount narratives and stories with their friends and adults.</li> <li>-Invent own stories Sing well known nursery rhymes.</li> <li>-Perform songs, rhymes, poems and stories alone and with others.</li> <li>-Try to move in time with music.</li> <li>-Use instruments to compose own music</li> </ul>	<ul style="list-style-type: none"> <li>-Adapt and recount narratives and stories with their friends and adults.</li> <li>-Invent own stories</li> <li>-Sing well known nursery rhymes.</li> <li>-Perform songs, rhymes, poems and stories alone and with others.</li> <li>-Try to move in time with music.</li> </ul>
--	--	---	---	--	--	---