

## EYFS Long Term Plan-Personal, Social and Emotional Development

	<b>ELGs- Self-regulation</b> <ul style="list-style-type: none"> <li>Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.</li> <li>Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.</li> <li>Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.</li> </ul>		<b>ELGs- Managing self</b> <ul style="list-style-type: none"> <li>Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</li> <li>Explain the reasons for rules, know right from wrong and try to behave accordingly.</li> <li>Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</li> </ul>		<b>ELGs- Building relationships</b> <ul style="list-style-type: none"> <li>Work and play cooperatively and take turns with others.</li> <li>Form positive attachments to adults and friendships with peers.</li> <li>Show sensitivity to their own and to others' needs.</li> </ul>	
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year Group Line of Enquiry</b>	<b>Amazing Me!</b>	<b>Let's Celebrate!</b>	<b>Helping Hands</b>	<b>Ready, Steady, Grow!</b>	<b>Down on the Farm</b>	<b>Under the sea</b>
<b>Quality Text</b>	<p>Owl Babies by Martin Waddell; Wanted: The Perfect Pet by Fiona Robertson Lost and Found by Oliver Jeffers; A Great Big Cuddle: Poems for the Very Young – Michael Rosen and Chris Riddell;</p> <p><b>CLPE – The Power of Reading</b> Hello, friend! By Rebecca Cobb Everywhere Bear by Julia Donaldson</p> <p><b>Maths No Problem</b> Rosy Red Magic Oven This 'n That</p>	<p>Non-fiction texts about Divali, Hannukah, Bonfire Night, Advent, Christmas Binny's Diwali by Thrity Umrigar &amp; Nidhi Chanani</p> <p><b>CLPE – The Power of Reading</b> No Dinner! By Jessica Souhami Lulu's Nana Visits by Alanna</p> <p><b>Maths No Problem</b> Rosy Red Magic Oven This 'n That</p>	<p>The Three Little Pigs-Trad. What do people do all day? – Richard Scarry A Place called Home – Kate Baker I Love Chinese New Year Eva Wong Nava &amp; Li Xin</p> <p><b>CLPE – The Power of Reading</b> Jabari Tries by Gaia Cornwall Stanley's Stick by John Hegley</p> <p><b>Maths No Problem</b> Playmates Rosy Red Magic Oven</p>	<p>Jack and the Beanstalk Oliver's Vegetables Errol's Garden The Very Hungry Caterpillar The little Red Hen-Trad Where food comes from: Seeds to Bread by Sarah Ridley</p> <p><b>CLPE – The Power of Reading</b> Erols Garden by Gillian Hibbs Yucky Worms by Vivian French</p> <p><b>Maths No Problem</b> Playmates Rosy Red Magic Oven This 'n That</p>	<p>Farmer Duck What the ladybird heard The Pig in the Pond by Martin Waddell and Jill Barton</p> <p><b>CLPE – The Power of Reading</b> What the Ladybird Heard by Julia Donaldson Bog Baby by Jeanne Willis</p> <p><b>Maths No Problem</b> Playmates Rosy Red Magic Oven This 'n That</p>	<p>Rainbow Fish Pirates Love Underpants Harry saves the Ocean – Sylvia Fae Michael Recycle – Ellie Bethel The dinosaur who pooped a pirate The dinosaur who pooped a princess</p> <p><b>CLPE – The Power of Reading</b> Surprising Sharks by Nicola Davies Billy's Bucket by Kes Gray</p> <p><b>Maths No Problem</b> Playmates</p>

			This 'n That			Rosy Red Magic Oven This 'n That
<b>Visits and visitors</b>	None this term	<ul style="list-style-type: none"> <li>Visit -to the church (no cost)</li> </ul> <p>Visitor from school community to talk about Diwali (no cost)</p>	<ul style="list-style-type: none"> <li>Visitors- Police, Fire service, dentist, (no cost)</li> <li>Visitor from school community to talk about Chinese New Year (no cost)</li> </ul> <p>Visit - Kingswood (cost)</p>	Butterflies	Visit – Farm (cost)	<ul style="list-style-type: none"> <li>Princess/mermaid and Pirate Experience Day in school (no cost)</li> </ul>
<b>Visits and visitors</b>	None this term	<ul style="list-style-type: none"> <li>Visit -to the church (no cost)</li> <li>Visitor from school community to talk about Diwali (no cost)</li> <li>Visitors- Police, Fire service, dentist, (no cost)</li> <li>Visitor from school community to talk about Chinese New Year (no cost)</li> <li>Visit - Kingswood (cost)</li> </ul>	<ul style="list-style-type: none"> <li>Butterflies</li> </ul>	<ul style="list-style-type: none"> <li>Visit – Farm (cost)</li> <li>Princess/mermaid and Pirate Experience Day in school (no cost)</li> </ul>	<p><i>During the <b>Summer</b> term children will learn to:</i></p> <p>Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.</p> <p>Give focused attention to what the teacher says, responding appropriately even when engaged in an activity, and show an ability to follow instructions involving several ideas or actions.</p>	<p><i>During the <b>Summer</b> term children will learn to:</i></p> <p>Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.</p>
<b>Managing self</b>	<p>See themselves as a valuable individual</p> <p>Washes hands without reminders.</p>	<p><i>Make independent choices and is confident to try new things although prefers to choose activities that are within their capability.</i></p>	<p>Follows school and class rules and can talk about their importance.</p> <p>Knows some ways to keep healthy.</p>	<p>Show resilience and perseverance in the face of challenge.</p> <p>Know and talk about the different factors that support</p>	<p>Explain the reasons for rules, know right from wrong and try to behave accordingly.</p>	<p>Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</p>

	<p>Uses the toilet independently.</p> <p>Knows when to ask for help.</p>	<p>Perseveres with fastenings on coats and follows instructions to dress and undress for PE and Forest School.</p>		<p>their overall health and wellbeing: - regular physical activity - healthy eating - toothbrushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian</p>	<p>Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</p>	
Building relationships	<p>Interact with a variety of children and is building good relationships with adults and other children.</p> <p>Express likes/dislikes.</p>	<p>Build constructive and respectful relationships.</p> <p>Be aware of the needs of others but can find it hard to let others take the lead.</p> <p>Be able to identify when another child is upset and respond appropriately.</p>	<p>Takes turns in group activities.</p>	<p>Can cooperate with others, listening and sharing some ideas and will listen to advice about how to solve disagreements. Uses words to solve conflicts.</p> <p>Identify and moderate their own feelings socially and emotionally.</p> <p>Identifies how others feel and responds appropriately.</p>	<p>Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers.</p> <p>Show sensitivity to their own and others' needs.</p>	<p>Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers.</p> <p>Show sensitivity to their own and others' needs.</p>