**St. Brendan’s Catholic Primary School**

**Cycle 2 Curriculum Framework Overview Year 1/2 2021-22**

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|  | AUTUMN TERM 1ST Half | AUTUMN TERM 2ND Half | SPRING TERM 1ST Half | SPRING TERM 2ND Half | SUMMER TERM 1ST Half | SUMMER TERM 2ND Half |
|  | 7 weeks 2 days | 6 weeks 2 days | 5 weeks 3 days | 7 weeks  | 5 weeks | 7 weeks |
| RECome and SeeYear 1 | **Families**Why do we have a family andwho is my family? | **Belonging** What does it mean to belong? | **Waiting** Is waiting always difficult? |  **Special people** What makes a person special? | **Meals**What makes some meals special? | **Change** How and why do things change? | **Holidays & holydays** Do we need holidays and holydays? |  **Being sorry**Why should we be sorry? | **Neighbours** Who is my neighbour? |
| School BIG question Year Group Line of Enquiry  | **Climate Change** | **What can I Find?** | **How do we use water?** | **People of Our Time** | **This Land is our Land (animal focus)** | **Local Geography/Historical Study** |
| **Seasons** | **The First Explorers (Walter Raleigh, Ranulph Fiennes, David Livingstone)** | **Rivers, Seas and Coasts****(water creatures)** | **People who Changed the world – Tim Berners-Lee, Emily Davidson, Shakespeare** | **Urban V’s Rural** | **Old Village and How it has changed.** |
| English | Narrative – StoryNarrative – AdventurePoetry – List Poetry | Narrative – AdventureNon-fiction – Non-chronological report | Narrative – mythNon-fiction – fact filePoetry – rhyme | Narrative – adventureNpn-fiction – Biography, fact file | Narrative – storyNon-fiction – travel journal, recount, letter writing | Non-fiction – recountPoetry – Acrostic, rhyming poetry  |
| Quality Text | Tree - Patricia Hegarty The Weather Girls – AKI Poems about Seasons - Brian Moses Climate in Chaos - Neal Layton | Journey - Aaron Becker My Friend Walter - Michael Morpurgo Wombat goes walkabout; Beegu - Alexis Deacon | Once Upon a Raindrop – James Carter, The Sand Horse, Song of the sea (video); Dougal's Deep Sea - Simon Bartram | Little Heroes: Courageous People who changed the world - Heidi Poelman 100 people who made history - DK General. Women Who Changed the World  | The Lost Words - Jackie Morris; Where my Welllies Take Me - Michael Morpurgo | Corby - Ron Sismey |
| Science | 2c2. Look at growth, basic needs, exercise, food and hygiene – humans. 4e. Observe seasonal Changes | 4a. Look at sources of light and reflections. | 2c1. Identify, classify and observe – animals.  | 4d. Describe basic movements – magnets and forces.4e. Observe seasonal Changes | 2a1. Identify, classify and describe basic structure. Plants. | 2a2. Observe and describe growth and conditions for growth. Plants 4e. Observe seasonal Changes |
| Computing | Data and Information (Y1) GroupingUse technology purposefully to create, organise, store, manipulate and retrieve digital content. Use technology safely and respectfully.  | Data and Information (Y2) Pictograms Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Use technology safely and respectfully. | Programming A (YEAR 1)-RobotUnderstand what algorithms are; how they are implemented as programs on digitaldevices; and that programs execute by following precise and unambiguous instructions. Create and debug simple programs. | Programming A (Y1) Algorithms Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions.  | Programming B (Y1) Animation Understand what algorithms are; how they are implemented as programs on digitaldevices; and that programs execute by following precise and unambiguous instructions. Create and debug simple programs. | Programming B (Y2) QuizzesUnderstand what algorithms are; how they are implemented as programs on digitaldevices; and that programs execute by following precise and unambiguous instructions. Create and debug simple programs. |
| Geography | 2b. Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the equator and the North and South Poles. 1c. Use World Maps. Atlases globes to identify United Kingdom and it’s countries, as well as the countries, continents and oceans studied.1g. Name and locate the world’s continents and oceans.  |  | 3b. Use compass directions (north, south, east and west) and locational language (near and far) to describe the location features and routes on a map. |  | 3c.Devise a simple map, use and construct basic symbols on a key. Use simple grid references (A1, B1)Compare Corby and Leicester.  |  |
| History |  | 2a. Describe historical events.2b. Describe significant people from the past. 2c. Recognise that there are reasons why people in the past acted as they did. 3a. Place events and artefacts on a timeline.  |  | 3d. Recount changes that have occurred in their own lives.3a. Place events and artefacts on a timeline.3b. Label timelines with words or phrases such as past, present, older, newer.  |  | 4a. Use words and phrases such as; a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time. 3a. Place events and artefacts on a timeline. |
| Art | Drawing - 3d1. Draw lines of different sizes and thicknesses. 3d2. Colour (own work) neatly, following the lines. 3d3. Show Pattern and texture by adding dots and lines. 3d4. Show different tones using coloured pencils.  |  | Sculpture - 3c1. Use a combination of shapes. 3c2. Include linked and texture. 3c3. Use rolled up paper, straws, paper, card and clay as materials. 3c4. Use techniques such as rolling, cutting, moulding and carving.  |  | Textiles – 3f1. Use weaving to create a pattern.3f3. Use plaiting. 3f4. Use dip dye techniques.  |  |
| Design & Technology |  | **Food -** Preparing fruit and vegetables(including cooking and nutrition) |  | **Mechanisms -** Wheels and axles |  | **Food -** Preparing fruit and vegetables(including cooking and nutrition |
| Music | Sound SourcesInstruments & symbols | Singing GamesDeveloping the voice | Exploring duration – Long and short | Exploring rhythm/pulseIntro to Djembe drums | Exploring Pitch & Scales | Music and stories |
| Physical Education | Games – Co-ordination – FootworkStatic Balance – One leg, Dynamic Balance to Agility – Jumping and Landing, Static Balance - Seated | Dance – Shapes Solo, Partnering Shapes, Circles Solo, Partnering Circles, Artistry Abstraction, Artistry (making) | Gymnastics – Shape, Travel, Flight, Rotation,  | Games – Dynamic Balance – On a Line, Static Balance-Stance, Co-ordination – Ball skills, Counter Balance – with a partner, Co-ordination – Sending and Receiving | Dance – Wriggle Dance Workshops?  | Games – Agility – Reaction and Response, Agility – Ball Chasing, Static Balance – Floor work  |
| PSHE |  |  |  |  |  |  |
| SMSC Links |  |  |  |  |  |  |
| Experiences  | School environment walk, Conkers Visit- Barefoot woodland walk,  | Be a reporter - film reporting on first findings. | Rutland Water/Anglian Water/sewerage works visitor | Inventors Day - parents' expo | Planting, Train journey to Leicester and Picnic. East Carlton Park | Planting, Corby Heritage Centre,Picnic (linked to DT) |