**St. Brendan’s Catholic Primary School**

**Cycle 1 Curriculum Framework Overview Year 5 and 6 2020-21**

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|  | AUTUMN TERM 1ST Half | AUTUMN TERM 2ND Half | SPRING TERM 1ST Half | SPRING TERM 2ND Half | SUMMER TERM 1ST Half | SUMMER TERM 2ND Half |
| RECome and See | **Loving**Do you have to earn love? | **Vocation & Commitment**What is commitment in life? | **Judaism****Expectations**Should we have expectations in life? | **Sources**Are books enriching? | **Unity**Why are we happiest when we are united? | **Death and New Life**Can any good come out of loss and death? | **Hinduism****Witnesses**What do I want to be a witness to in my life? | **Healing**Who needs healing? | **Common Good**How can we work together to build a just and fair world? |
| School BIG question Year Group Line of Enquiry  | **Who Am I?** | **Which Britain do I like the best?** | **What would I Build?** | **Royalty** | **How can I save the world? Plastic Pollution** | **Weapons and War** |
| **The World** | **What was Going on in the Rest of the World as Britain was Changing?** | **The Seven Wonders of the World** | **How Did Politics Change as Monarchs Changed? Magna Carta etc.** | **The World** | **Impact of War through the Ages** |
| English | Creative writing – myths and legends from around the world.Instructions – Mayans | Classic Poetry – Highway ManRecounts – Titanium/WWII Churchill | Poetry Writing - haikus/sonnets and comparing to Winter TermReport Writing – Solids, liquids and Gases | MacBeth – play scripts and historical writing. (Longer focus as first time studying this).Influential Scientist including those from minority groups -  | Balanced and persuasive Arguments – Why should we recycle? Is there a point? | Historical story writingExplanation Writing – How weapons have developed and for the good? |
| Quality Text | The Girl who speaks Bear – Sophie Anderson | Once – Morris GleitchmanThe 1000 year old Boy – Ross Welford | Running on the Roof of the World – Jess Butterworth | All about Politics – Andrew MarrThe Politics Book – DK books (An introduction to society in the UK) | Guardians of the Planet – Max GiffordTrash – Andy Mulligan | Dunkirk – The Real Story in Photographs: Tim LynchGoodnight Mr. Tom – Michelle Magorian |
| Maths | Number and Place Value | Addition and Subtraction | Multiplication and Division | Multiplication and Division to Fractions | Fractions/geometry  | Statistics and Problem solving |
| Science | Electricity  | Light | Properties of materials  | Living things and their habitats | Water Cycle | Revision – looking at climate for September |
| Computing | Computing systems | Flat File Databases | Programming (Crumbles) | Selection in Quizzes | Vector Drawing  | Video Editing  |
| Geography | Contrasting cultures – Mexico and the Americas |  | Comparing the ancient wonders of the wold to medieval to modern day. |  | How is plastic pollution effecting the world- different bodies of water? |  |
| History |  | Medieval Monarch and how their ruling impacted life today – Feudal System and the Magna Carta |  | Reinforcement of term two (Magna Carta and Feudal System led to a breakdown in Parliament).Britain without a monarchy! |  | Comparing WWI to WWII and the advancement of weapons – horse to human, machinery to nuclear. |
| Art | Georges Seurat – Pointillism and collage (designing masks) |  |  | Portraits – James I, Charles I and Oliver Cromwell. |  | Paul Nash and the impact of how art can inform the world! |
| Design & Technology |  | Chocolate making. Process from start to finish. | Bridge Building – structures and impact. |  | Dyson Project – enhancing current designs |  |
| Physical Education | Personal and Social/Healthy Lifestyle | Movement/Swimming | Tactics and Strategy | Tactics and Strategy | Leadership | Leadership |
| PSHE | Being me in my World | Celebrating Difference | Goals and Ambitions | Healthy Me | Relationships | Changing Me |
| SMSC Links | Democracy – new class? | Rules change and why? | British values compared to the world? | Rules and Law | Different Faiths | Morals/Spiritual – how faith can help |