

**Opportunities to celebrate Reading in our school**

We encourage all our children to share their individual learning successes in class and as a whole school. Our weekly poetry recital assemblies have instilled a love of poetry across the school. Our reading passports encourages children to read nine different genres and offer their opinions on the text they have read, once completed they receive a book of their choice from our reading vending machine. Our Bookopoly challenge brings us together in our house teams to work on various reading challenges during our library time. Our children enjoy sharing their reading achievements with an audience that includes, staff, governors, parents and other children.

**Why is Reading important to learn?**

At St Brendan’s we want our children to develop a love of reading and of books as it is our belief that every child should be able to read for pleasure and to a high standard. We believe it is important to immerse our children in the wonders of quality texts, to instil a love for reading, a passion for discovery and a confidence to explore their imagination through their own reading and writing. We believe every child should be given the tools to develop into an enthusiastic reader both at home and at school. We know that reading improves language and vocabulary, inspires imagination and gives everyone the opportunity to develop and foster new interests.

**What does Reading look like at our school?**

Our children are encouraged to read for pleasure, having had access to a wide range of text types, genres and authors in order for them to make informed opinions about their favourites. The children begin by using the Read Write Inc. phonics scheme daily in Early Years and into Key Stage 1. Children learn the English alphabetic code: first they learn one way to read the 40+ sounds and blend these sounds into words, then learn to read the same sounds with alternative graphemes. Years 1-6 also participate in daily fluency sessions focusing on using a range of strategies to support the development of reading skills such as choral, echo and paired. These sessions give teachers an opportunity to explore quality texts at different levels encouraging the children to fully comprehend the text they have read. We ensure daily reading of a high quality/high challenging texts takes place in every class and within all lessons reading is taught across all areas of our curriculum, using a range of fiction and non-fiction texts to support our knowledge and understanding which are planned and progressive.

All children are urged to read daily to support their individual progress with every child having a reading for pleasure book of their own choosing and a banded book, which has been assessed 1:1 with the class teacher.

**Why is talk important?**

We want our children to have a positive attitude towards communication and to be able to independently express their emotions and their ideas about the books they have read. We teach our children to speak clearly, to convey their ideas fluently and confidently and to ask questions. We know the value of excellent vocabulary and this is developed and practised across our curriculum with reading in every lesson.

I like reading, it is fun! I like choosing a new book and I’m getting better with my reading skills .

Year 1

The reading passport has opened up so many new genres to me that I may not have chosen before.

Year 5

Reading at

St. Brendan’s Catholic Primary School